

Big Nursery – WC 29.06.26 & 06.07.26



**Our rhyme of the fortnight is:**

I'm on my Way

This year's gone by a little bit faster,  
I'm feeling a little bit smarter,  
I think I'm a little bit taller,  
My shoes feel a little bit smaller.  
Look at all the friends I've made,  
These memories will never fade.  
I am proud of me and all that I can be,  
Watch and you will see.

I'm on my way – I'm kinder and smarter,  
I'm on my way – I'm braver and stronger,  
I'm on my way – watch me be the best that I can be.

**What to do at home together:**

- Talk to your child about transitioning to school very soon for some children, and next year for some children. Encourage them to share their worries and excitement. Perhaps what they think might be the same, and what might be different. If your child isn't going to school, talk to them about the year they have had at nursery and what they've enjoyed the most.
- Look at Tapestry pictures together to remind your child of their time at nursery and how amazing they are.
- Watch the song below and sing the song together, following the actions.

<https://www.youtube.com/watch?v=KBR1rJcKn60>

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**Our rhyme of the fortnight is:**

There's a Worm at the Bottom of the Garden

There's a worm at the bottom of the garden  
And his name is Wiggly Woo  
There's a worm at the bottom of the garden  
And all that he can do  
Is wiggle all night  
And wiggle all day  
He loves to find his friends to play  
There's a worm at the bottom of the garden  
And his name is Wiggly Woo.

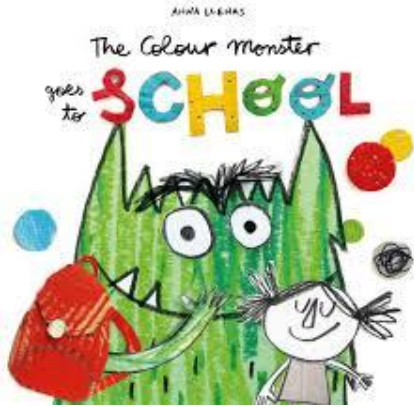
**What to do at home together:**

- Search for minibeasts in the garden or at a park.
- Practice wiggling different body parts.
- Find out about other minibeasts with no legs (invertebrates).
- Watch the video below and sing the rhyme together

<https://www.youtube.com/watch?v=AqchPrhezXQ>

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**Our book of the fortnight is:** The Colour Monster Goes to School by Anna Llenas



This text will help children with the transition to school and all the worries that they may have. It provides the children provocation to ask questions and look at how school might be different to nursery. It also looks at schools as a new adventure to provide children with confidence in transitioning. It looks at a school being a castle; opening up discussions of old and new and how buildings may look different through time.

#### **How to get the most out of reading to young children:**

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling ?
- Have fun! There's no right or wrong way to share a story – as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

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**Our book of the fortnight is:** Bugs (Non-Fiction)



This non-fiction text supports children's understanding and exploration of minibeasts – small creatures without a backbone. Children have the opportunity to learn new facts, explore habitats, life-cycles, similarities and differences. This extends children's understanding of caring for the natural world.

#### **How to get the most out of reading to young children:**

- Be expressive!
- Non-Fiction books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions as well as learn about the world around them.
- Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story for fiction texts, search engines to find more out about the content of non-fiction books.

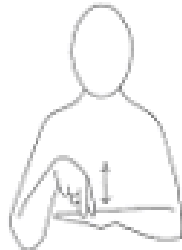
## Our Makaton signs of the fortnight are:



to Sing



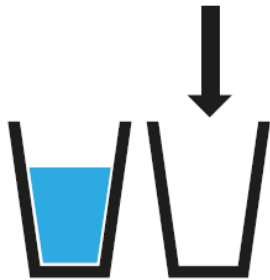
to Run



jump

(Always remember to say the word as you sign)

## Our Concept Cat signs of the fortnight are:



Empty



Less

## Our Right of the fortnight is:



Over the next two weeks, we will be participating in Sports Day events. The children will be able to explore their different talents, whilst taking part in physical challenges.



In the hot weather we have had so far this summer, we have been discussing different ways we can look after ourselves. We will continue to encourage all children to drink lots of water and to maintain the best possible health through eating well and balancing rest times with physical exercise.

**Article 31. Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.**

**Article 24. Every child has the right to the best possible health.**



Sammy Skills promotes the importance of skills-based play. Sammy Skills looks at the fundamental movement skills that children should be mastering. More detail on these skills can be found [here](https://startwellbirmingham.co.uk/).

This links nicely with our upcoming Sports Day events.

[Sammy Skills](https://startwellbirmingham.co.uk/)

Lots more early years health information, activities and recipes can be found on the Startwell website:

<https://startwellbirmingham.co.uk/>